



## Ocean Springs Middle School

### 7<sup>th</sup> Grade Course Request Sheet

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Parent's Email: \_\_\_\_\_ Phone#: \_\_\_\_\_

At OSMS you will have 7 classes, therefore your total units should add up to 7 at the end of the column. If the classes you choose do not add up to 7, the counselor will choose elective classes for you. Use the chart below to fill in your requested courses. The elective choices are on the back of this form. It is your responsibility to read each course and their pre-requisites.

\* = High School Credit: These classes will be on your permanent high school record

\*\* = Advanced or honors courses; placement is based on required pre-requisites, grade averages, and placement scores

Course Name	Unit – (1/2 or 1)
English Choice: Circle or highlight one <b>English 7</b> or <b>**Honors English 7</b>	1
Math Choice: Circle or highlight one <b>Math 7</b> or <b>**Compact Math 7*</b>	1
Science <b>Science 7</b>	1
Social Studies <b>World History 7</b>	1
Technology <b>ICT 1</b>	1
1 <sup>st</sup> Elective Choice:	½ or 1
2 <sup>nd</sup> Elective Choice:	½ or 1
3 <sup>rd</sup> Elective Choice:	½ or 1
4 <sup>th</sup> Elective Choice:	½ or 1
<b>TOTAL:</b>	<b>7</b>

The school reserves the right to change subject selections for the school year based on student achievement, student performance, and the availability of classes. If the above elective course selections are not available, the following alternate elective course choices will be used to substitute. (**Note: If alternate classes are not chosen by the student, they will be chosen for the student in the event of a schedule conflict.**)

Use the table below to list 4 Elective Alternates.

Course Name	Unit - Circle One
1 <sup>st</sup> Alternate:	½ or 1
2 <sup>nd</sup> Alternate	½ or 1
3 <sup>rd</sup> Alternate	½ or 1
4 <sup>th</sup> Alternate	½ or 1

By signing below you are indicating that you have read all of the above information as well as the requirements for each class on the back of this form. Course requests are not guaranteed. Honors and other advanced classes are based on achievement **and** section availability. Compact Math 7 is a high school course and will be on your permanent record.

Student's Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(Your signature indicates that you approve of your child's course selections.)

**Regarding Schedule Changes:** There will be **NO schedule changes** except in the event of an academic conflict.

## Elective Course Descriptions

### **General Electives**

**Art 1** – This class is centered around discussion and application of the 7 Elements of Art, which are covered independently throughout the semester. Each element is partnered with an art project, giving students an opportunity to exhibit comprehension and mastery of subject matter. Students also keep a daily art journal, which they use to complete daily journal entries reemphasizing core concepts covered during class meetings. (if this is too long you can leave out the last sentence) Fee: \$8.00.

**Physical Education** – One Semester (1/2 Unit) or Full Year (1 Unit). At least one semester of PE is required every year in middle school. PE involves the development of sports skills, leadership and sportsmanship. Sports activities may include basketball, soccer, kickball, softball, volleyball, and touch or tag football. Athletic Performance Training (APT) takes the place of PE. Your coach must sign you up for this class. Fee: \$14.

**Teen Leadership** – One Semester (1/2 Unit). Teen Leadership is a program in which students develop leadership, personal, and business skills. They will develop an understanding of Emotional Intelligence, including self-awareness, self-control, self-motivation, and social skills. Students will develop their public speaking skills, an understanding of personal image, and the need for goal setting.

**Media Communications** – One Semester (1/2 Unit). In this class, students will have a first-hand experience learning about media productions. This is an interactive class revolving around filming, editing, and acting. Students will learn about the history of cinema and film techniques, and apply this knowledge to producing their own creative movies. An average of a B or higher is preferred. Students must also have no discipline the previous year. Classes are limited. Eighth grade students have first priority. Fee: \$5.

### **Music Electives**

**Band** – Full Year (1 Unit). Audition Required. OSMS offers Varsity Band, Concert Band, Symphonic Band, and Jazz Band. The band directors will choose the section level appropriate for each band student. If you are interested in band for the 2018-19 school year, it is advisable to speak with your director. If you need further information, please contact Ms. Jackson at [ejackson@ossdms.org](mailto:ejackson@ossdms.org).

**Choir** – Full Year (1 Unit). Audition Required. OSMS offers Men's and Women's Ensemble, Bella Voce, Show Choir, and Concert Choir. Sections are determined by the Choir Director. Must pay choir fee and purchase required attire. If you have any questions regarding auditions or sections contact Ms. Wilson at [rwilson@ossdms.org](mailto:rwilson@ossdms.org). Fee: \$20.

**Introduction to Choir** – Full Year (1 Unit). Beginner Choir class, no audition required. Fee: \$20.

### **Language Electives**

**Introduction to Foreign Language** – One Semester (1/2 Unit). This semester course introduces students to the concepts common to the introductory levels of the foreign languages of French and Spanish and their cultures. These concepts will be explored, but mastery is not expected at this level. This course is not a prerequisite to French 1 or Spanish 1 at the middle school.

### **Project Lead the Way Electives (STEM)**

**Automation and Robotics** – One Semester (1/2 Unit). Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. Must have a minimum of a 90 in Math and Science. There are a limited number of classes.

**Design and Modeling** – One Semester (1/2 Unit). Students discover and apply the design process and develop an understanding of the influence of creativity and innovation in their lives. They are challenged and empowered to use and apply what they've learned to design toys, biomedical supplies and modifications for people with disabilities. Must have a minimum of a 90 in Math and Science. There are a limited number of classes.

\*\*\*Please note – You may only take one of the following: Automation and Robotics or Design and Modeling. Indicate your top choice in the first chart. Indicate your alternates in the second chart.

### **IMPORTANT DATE**

**Friday, March 16, 2017:** Course request forms are due and should be turned in to your homeroom teacher on or before this date. Forms are considered complete with a parent signature. Students who do not turn in forms on time will likely not receive their top elective choices. If a student does not turn in a request form, their counselor will choose the elective classes.

If you have any questions, please email Mrs. Lindsey Morris at [lmorris@ossdms.org](mailto:lmorris@ossdms.org).

Visit our Ocean Springs Middle School Counseling page for more information <http://osmscounseling.weebly.com/>

**Ocean Springs Middle School**  
**2018-19 7<sup>th</sup> Grade Course Descriptions**

**English** – Seventh grade English is a year-long language arts course that integrates various aspects of the English language to include reading comprehension, writing, listening, thinking, grammar, and an appreciation of literature in the effort to produce highly competent and well versed students. During the course, students will be required to complete several essays in the following modes of composition: narrative, informative, and argumentative. Additionally, students will be assigned novels as well as shorter pieces of literature to read, analyze, and discuss.

**Honors English** – This class is designed for highly motivated students who have mastered the general curriculum and have a strong work ethic. The class includes an in depth study of grammar, composition, and literary elements. It fosters the development of language skills, the writing process and an appreciation of literature. Students will be required to compose a variety of texts including literary analysis. Honors placement to be determined by a combination of the following: 6<sup>th</sup> grade English end of year average and a qualifying score on the placement test.

**Math** - The first part of this course will review addition, subtraction, multiplication and division facts and properties. These operations will be used in a study of whole numbers, decimals and fractions. Work with ratios, proportions and percents are extended, and more advanced concepts of geometry are illustrated.

**Compact Math** – Compact Math is an accelerated math course for the mathematically talented student who has both drive and ability. Topics to be covered will include: ratio and proportion, linear expressions and equations, geometric constructions and scale drawings as well as statistical inference. Compact Math placement to be determined by a combination of the following: 6<sup>th</sup> grade Math end of year average and a qualifying score on placement test. **(1 Carnegie Unit – High School Credit)**— *final grade will reflect on high school transcript*

**Science** - Seventh grade science topics include properties and changes of properties of matter, motions and forces, energy transfer, structure and function in living systems, and the structure of the Earth system. The competencies and objectives covered in this course allow students to make concrete associations using the processes of science in solving problems, making decisions, and furthering understanding. Throughout the teaching process, inquiry, safety skills, the scientific method process, measuring, use of scientific equipment, current events, environmental, and hands-on activities should be emphasized.

**World History** – Pre-Historic Era to the Age of Enlightenment – Students in World History take a journey back through centuries to study historic events and cultures. The journey helps students understand modern society. Topics examined include the fall of the Roman Empire, the deserts of the Middle East and the spread of Islam, the African savannah and its kingdoms, Japan and China in the Middle Ages, the Feudal and Renaissance eras of Europe, and early civilizations in Central and South America.

**ICT 1 (Information and Communication Technology)** - Information and Communication Technology 1 prepares students to effectively use technology in learning, communication, and life. Students in ICT 1 complete study in interpersonal and self-directional skills; basic technology operation and technology concepts; social, ethical, and human issues in technology; technology communication tools; technology resource tools; multimedia presentation applications; word processing applications; spreadsheet applications; and design applications.